# TRAINING AND TESTING SPECIFICATIONS FOR LEARNING DOMAIN #27 MISSING PERSONS

July 1, 2005

RBC						
	832	Ш	II	I	SIBC	Requal
X				X		X
X X				X X		X X
X				X		X
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### I. LEARNING NEED

Peace officers need to understand their legal and professional obligations as well as the need for sensitivity and effective communication when responding to a missing persons investigation.

# LEARNING OBJECTIVES

- A. State the statutory definition of:
  - 1. Missing person
  - 2. Child
- B. Discuss missing person statutes as specified in:
  - 1. California Penal Code
  - 2. California Welfare and Institutions Code

### II. LEARNING NEED

Peace officers need to know how to obtain sufficient and accurate preliminary information from the reporting party.

# LEARNING OBJECTIVES

A. Explain the statutory requirements for accepting a missing person report

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- B. Describe information that should be obtained, and steps taken by the initial responder to a report of a missing person, including:
  - 1. Verification that the report is for a missing person
  - 2. Classification of missing person case
  - 3. Determining at risk status
  - 4. Obtaining missing person description, recent photograph and release waiver
  - 5. Efforts to locate missing person
  - 6. Notification of a supervisor or investigator
  - 7. Other agency notifications
  - 8. Completion of the report
  - 9. BOLO broadcasts
  - 10. Entries to missing person information databases (e.g., MUPS)
  - 11. Amber Alert
- C. Describe the conditions that influence the level of law enforcement response to a report of a missing person
  - 1. Age
  - 2. Family and social environment
  - 3. Missing person's knowledge of the area
  - 4. Suspicious circumstances
  - 5. Mental, emotional, medical or physical condition
  - 6. Weather/time of day
  - 7. Resources available to missing person
  - 8. Length of time person has been missing
  - 9. Parental custody status

#### III. LEARNING NEED

Peace officers must know that a thorough preliminary investigation improves the chances of a missing person being located quickly and safely.

#### LEARNING OBJECTIVES

	Other Basic Courses								
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X				X		X		A.	Discuss areas that should be included in an initial search for a missing person
X				X		X		B.	Describe how search considerations for a child might vary from those of an adult
X				X		X		C.	Explain a peace officer's primary responsibilities when responding to an abduction of a child by a parent/family member
X				X		X		D.	Describe circumstances related to custody dispute situations when an officer may take a child into protective custody
X				X		X		E.	Discuss penal code notification requirements when peace officers locate a missing person
							IV.	REQU	JIRED TESTS
								None	
							V.	REQUIRED LEARNING ACTIVITIES  None	
							VI.	HOURLY REQUIREMENTS	
4				4		2		Students shall be provided with a minimum number of instructional hours on missing persons.	
							VII.	ORIGINATION DATE	
								Januai	ry 1, 2001
							VIII.	REVI	SION DATE
								Januaı July 1	ry 1, 2004 , 2005